

### **Acknowledgments**

The 3<sup>rd</sup> International Conference on Modern Foreign Languages, Linguistics and Literature took place in Preston, United Kingdom, on June 20, 2016. The conference was organised with the support of the School of Language, Literature and International Studies (now School of Humanities and Social Sciences) of the University of Central Lancashire, under the umbrella of the Research Excellence Framework, the new system for assessing the quality of research in UK higher education institutions (co-ordinated by Dr Michael Thomas). The conference was aimed at giving early-career researchers the opportunity to disseminate their research and to network with other researchers, and it was attended by more than 80 people, among which 33 speakers from different corners of the British Isles, and from abroad, including countries such as Bulgaria, Ireland, Italy, Spain, the Netherlands, Tunisia, Saudi Arabia, USA, Thailand, China and India. The success of the conference is also owed to the excellent supporting team of volunteers who helped out on the day, and especially Dr Oris Tom-Lawyer, Miguel Angel Saona-Vallejos, Mawaheb Khojah and Baetty from the University of Central Lancashire. The conference was also attended by our guest keynote speaker Prof. Hayo Reinders, currently Dean of the Graduate School of Education and Director of the Anaheim University Doctor of Education (Ed.D.) in TESOL Program.

The papers included in this special issue underwent a rigorous process of peer review from local and international academics. The editor would here like to express his deep gratitude to the reviewers, and especially (in order of participation) Dr Chih-Ying Lin (Feng Chia University, Taiwan), Dr Miriam Ebsworth (NYU Steinhardt, USA), Dr Daniel Burkle (University of Central Lancashire), Dr Theresa Catalano (University of Nebraska, USA), Dr Tania Ionin (University of Illinois, USA), Dr Joshua Bonzo (Washington State University, USA), Dr Eva Kartchava (Carleton University, Canada), Dr Jason Martel (Middlebury Institute of International Studies at Monterey, USA), Prof. Emerita Greta Vollmer (Sonoma State University, USA), Dr Pamela Weseley (University of Iowa, USA), Dr Heekyeong Lee (Middlebury Institute of International Studies at Monterey, USA), Dr Jun Zhao (Augusta University, USA), Prof. Emeritus Bernard Spolsky (Bar-Ilan University, Israel), Prof. Todd Hernández (Marquette University, USA), and Dr Linda S. Abe (Indiana University, USA). Thanks also to Reanne Crane for her technical support with the drafts. Last but not least, a special word of thanks is also owed to Dr Michael Thomas as well as Dr Christian Jones and Dr Daniel Waller for their support prior to publication.

Marco Condorelli  
Lead conference organiser  
Guest editor of volume 5, Special Issue

Manchester, November

2016



## Conference Programme:

### Conference details

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3rd International Conference on Modern Foreign Languages, Linguistics and Literature

Adelphi Building, Adelphi Street, Preston, PR1 2HE, United Kingdom

University of Central Lancashire

20th June 2016

### Adelphi Building, Room ABTV

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9:00-10:00: Registration and opening

12:45-13:55: Keynote lecture, Hayo Reinders, Dean of the Graduate School of Education, Director of Doctor of Education in TESOL Program, Professor (Anaheim University, USA).

17:00-17:30 poster presentation, Naji Awadh Alyami (University of Central Lancashire) Vocabulary Learning Strategies among Saudi Undergraduate Learners

17:30-18:00 Networking and closing

### Adelphi Building, Room ABTV

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Chair: Oris Tom-Lawyer

10:15-10:45 Nor Jannah (Leeds Beckett University), Developing English Materials to Enhance Indonesian Students' Confidence in Communicating in English

10:45-11:15 Baetty (University of Central Lancashire) Does Motivation Matter for Vocational English Learning in the Context of Technology-Mediated Learning?

11:15-11:45 Aisha Dukali (Huddersfield University) A Case Study That Examines the Difficulties Encountered by Libyan EFL University Students of English when Using Lexical Collocations

11:45-12:15 Mariana Gotseva (South West University, Bulgaria; Birkbeck, University of London) Expressing Temporality by L2 Learners with Lower-Level of Proficiency of EFL

12:15-12:45 Huhua Fan (University of Central Lancashire) A Virtual Learning Environment for Deaf Adult Learners' English Literacy Attainment

14:00-14:30 Mahmudul Haque Shah (University of Central Lancashire) Language Shock: A Case-Study of Bangladeshi Students in London

14:30-15:00 Wafa Zekri (University of Northampton) Developing Academic Identity via Autobiographic Writing

15:00-15:30 Luyan Hou (Aston University) The Application of Multiple Intelligence Theory in College English Class



15:30-16:00 Mawaheb Khojah (University of Central Lancashire) Using Smartphones and Task-Based Language Teaching to Enhance Motivation in Saudi Female University Students

16:00-16:30 He Yang (University of Aberdeen) Complaining in an L2: Pragmatic Strategies Used by Chinese Postgraduate Students

16:30-17:00 Caitriona Osborne (Dublin City University, Ireland) Effective Chinese Language Classes for Irish Schools

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Adelphi Building, Room ABLT2

Chair: Miguel Angel Saona-Vallejos

10:15-10:45 Hui-Hua Lu (Newcastle University) Translator's Social Role: A Case Study of OPTOGO in Milan Expo 2015

10:45-11:15 Abdelmunsef Almansori (University of Aberdeen) Proficiency Assessment: Educational Needs to EFL Learners

11:15-11:45 Carmine Matteo Ciglio (University of Warwick) Textuality and Textual Variation in Italian Curricula (1975-1999)

11:45-12:15 Andy Noces Cubalit (Naresuan University, Thailand) Using Metafiction to Enhance Students Critical Thinking and Writing Skills

12:15-12:45 Holly Rain (University of Central Lancashire) 'My Own Life, My Own Happiness'; Gender and Divorce in The Climbers

14:00-14:30 Yan Jiang (University of Sheffield; Wuhan University of Technology, China) The Sound Text in Robert Hayden's "Soledad"

14:30-15:00 Damla Bulbuloglu (Yildirim Beyazit University, Turkey) CANCELLED

15:00-15:30 Yun Song (University of Lancaster) Chinese Metaphor of Romantic Relationships: A Discourse Perspective

15:30-16:00 Syarif Hidayat Nasir (Radboud University, the Netherlands) Buginese Family Speaking Bahasa Showed Ethnolect-Speech Pattern Phenomena

16:00-16:30 Miguel Angel Saona-Vallejos (University of Central Lancashire) Social Network Sites and Spanish as a Foreign Language: An Investigation of Busuu®, and Wespeke® as Tools for Blended Language Learning

16:30-17:00 Ruchi Sharma (Amity University, India) Legal and Business Communication in Vernacular Languages with Special Reference to Hindi Language



Adelphi Building, Room ABLT3

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Chair: Marco Condorelli

10:15-10:45 Verity Stone (University of Edinburgh) Causative Structures in Basque within a Revised LFG Framework

10:45-11:15 Najah Albaqawi (Wolverhampton University) An Investigation into Morpho-Syntactic Simplification in the Structure of Gulf Pidgin Arabic in Saudi Arabia

11:15-11:45 Dimitrios Chaidas and Marc Girones Andrade (University of Edinburgh)  
CANCELLED

11:45-12:15 Sergio Monforte (University of the Basque Country, Spain) Question Particles in Basque: Evidence of Outer and Inner Particles

12:15-12:45 Septhia Irandia (University of the West of England) The Role of Acehnese Spoken Language Proficiency in Phonological Awareness and Word Reading: A Case Study of the Acehnese-Indonesian Bilingual Children

14:00-14:30 Awasha Atiega (University of Central Lancashire) The Grammatical Categories of Prepositions and Complementisers: No Simple Case

14:30-15:00 Miles Beard (University of Strathclyde) Freedom through Non-Economic Deception in Post-War American Suburbia

15:00-15:30 Ben Moussa El Hadj Moussa (University of Northampton) The Concept of the Hero and Political Change in post-Colonial Arabic Novels

15:30-16:00 Mokshda Bhushan (Amity University, India) Intercultural Communication in the Corporate World in India, with Special Reference to the French Language

16:00-16:30 Christina Les (Bangor University) Literary Conceptions of Wales in Europe: Fictional European Travellers

16:30-17:00 Ambra Guarnieri (SOAS, University of London) Ways of Representing Africa: Fact and Myth in Ryszard Kapuściński's Travelogue *The Shadow of the Sun, My African Life*