

## Editorial

We are pleased to announce Volume 6 of the *UCLan Journal of Pedagogical Research*. This edition contains five diverse papers focusing on a range of issues pertinent to UCLan and the further and higher education sector. These include discussion on improving the student experience through pedagogical care; development of entrepreneurial skills at undergraduate and postgraduate levels; the education of professional footballers; student retention; and the use of video for feedback purposes. This edition covers a wide range of subject domains including Psychology, Maths and Business, along with the first submission from our Cyprus campus.

In the first article “*The Benefits of Delivering Formative Feedback via Video-Casts*,” Sarita Robinson *et al.* investigate both student and tutors experiences of using video-casts for personalised formative feedback. Students overall found it easy to access and motivational, whilst tutors found it easy to record and reduced their workload.

In “*Who cares if I care? Facilitating Learning in Higher Education*,” Panayiotis Constanti explores the literature relating to caring and develops strategies that promote pedagogical care. Through reflective narrative is presented on the personal learning gained while investigating this aspect of student experience.

In “*Retention in Mathematics students: problems and possible approaches*,” Davide Penazzi provides empirical evidence on the effectiveness of using a mixture of formative and summative assignments throughout the year to tackle retention challenges. The strategies of using in class tests, providing formative feedback through homework appeared to potentially be effective at improving pass marks and maintaining high retention statistics.

In the penultimate article “*Nostalgia as truth, self preservation or identity formation? – Initial accounts from professional footballers in education*,” Clint Godfrey investigates the perceptions of learning that players aged 16-18 in a Premier League football club display. This research examines the impact prior educational experiences and nostalgic recollection have on their attitude towards learning.

In the final paper “*An integrated Coaching Model for the Student and Graduate Entrepreneurial Learning Environment*,” Anne Newman investigates the most appropriate combination of coaching and mentoring for use with students. The paper presents a number of innovative ideas for extra-curricular enterprise programmes through an Integrated Coaching Model.

These five papers highlight different challenges that impact on education and the important role that pedagogical research plays in shaping the student experience and our practice. Through reflection on our practice, research informed decision making, positive transformation can occur impacting on both the staff and student experience. If you have an idea or would like to share your experiences, consider submitting an article for the next edition of the *UCLan Journal of Pedagogical Research*.